Discussion Boards:

1. **Parent/Teacher Conferences**

Watch the video containing the tips for a successful Parent Teacher Conference, and then the Mock Conference video.  How well did the mock conference line up with the tips?  Would you consider the mock conference a positive experience for both the parent and educator?  Why or why not?  How well did the educator address issues that the child might be having in the classroom? Was a plan created to improve the child's behavior?

What are your take a ways from these videos?  What will you do to make sure your conferences are productive and positive?



[Watch Video](http://www.youtube.com/watch?v=rspsA0EvaOI)

**Parent-Teacher Conference Tips for Teachers**

**Duration:** 6:03

**User:** n/a - **Added:** 10/18/17



[Watch Video](http://www.youtube.com/watch?v=Jh7oPb6LE1c)

**Mock Parent Teacher Conference**

**Duration:** 6:23

**User:** n/a - **Added:** 1/12/15

1. Communication with Families:  In order to demonstrate your capacity to communicate with families, find ten practical ideas to communicate with families of students in your classroom (e.g. newsletters, interactive homework, requests for parental help with homework or as class helpers, invitations to class events, student award certificates, checklists to be used in parent conferencing, webpage, parent communication bulletin boards). You will find these ideas online, in workbooks, teacher education materials or your sponsor teacher's classroom, school hallways, etc[.](http://www.schoolzone.co.uk/resources/articles/GoodPractice/classroom/Special_needs/Working.asp) Here is one example:  [After School Routine Clock](https://kidsactivitiesblog.com/91715/school-routine-clock)

POST: For each of your ten ideas, include:

* Hyperlink or pdf that shows the actual "idea"
* Explanation of the idea
* Why this idea is in your "top 10" of the ideas you found through for this assignment

REPLY: to at least one classmate. Look through all of their ideas. Pick at least two of their ideas and tell why you agree these are good ideas, or why you don't think an idea would work or be successful.

Collaboration and constructive criticism help us all improve and consider “red flags” we might not have seen otherwise.