



Leveraging NCCCS Dashboards for Data Insights and Decisions

CCLI
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ONLINE DASHBOARDS AND REPORTS

IN DEVELOPMENT

Access

- NC Public/Charter High School Student Dual Enrollment Rate
- High School Graduate Subsequent Enrollment Rate
- High School Equivalency (GED, HiSet, TASC)
- Graduate Subsequent Enrollment Rate
- Basic Skills Adult Enrollment Rate (18-64 year-olds without a high school diploma)
- CU/CE Adult Enrollment Rate (18-64 year old high school graduates without an associate's degree or higher)
- Market Share of NC Public College-Going Students
- Enrollment to Unemployment Ratio
- Application and Enrollment Yield Rates

Enrollment

- Total Enrollment (Headcount)
- Basic Skills Enrollment (Headcount)
- Workforce Continuing Education Enrollment (Headcount)
- Curriculum Enrollment (Headcount)
- Total FTE
- Basic Skills FTE
- Workforce Continuing Education FTE
- Curriculum FTE

Student Progress

- Basic Skills Retention & Participation
- Basic Skills Attendance Hours
- Basic Skills Assessment Practices
- Basic Skills Measurable Skill Gain Rate (PM1)
- Developmental Education Outcomes
- CE Course Outcomes
- CU Course Outcomes
- CU Credit Accumulation
- CU Student Success Rate in College-Level English (PM2)
- CU Student Success Rate in College-Level Math (PM3)
- CU Satisfactory Academic Progress (2.00 GPA and 66.7% course success)
- CU Student First-Year Progression/Persistence (PM4)
- CU Stop-Out Student Re-Entry

Student Success

- Curriculum Completion (PM5)
- Time to Completion
- Licensure and Certification Passing Rate (PM6)
- College Transfer Performance (PM7)
- UNC Transfer Outcomes
- Employment Rates
- Post-Enrollment Employment Outcomes

Programs and Instruction

- College Characteristics (IPEDS)
- Course Enrollments
- Distance Education and Online Learning
- Instruction by Faculty Type
- Instruction by Location
- Instruction in Correctional Facilities
- Facilities Utilization
- Program Enrollments
- Program Retention
- Credentials Awarded
- CTE Program Outcomes (Perkins)
- Career and College Promise Program
- Work-Based Learning and Apprenticeship
- Small Business Center
- Customized Training

Faculty/Staff

- Faculty/Staff Headcount & Demographics
- Faculty/Staff Retention
- Basic Skills Personnel by Function & Job Status (NRS)
- Full-Time CU Faculty Salaries (IPEDS)

Finance

- Financial Aid
- Institutional Revenue/Expenditures
- Tuition Remission Waivers

Labor Market

- NC Employment Trends
- NC Employment Outlook

ONLINE DASHBOARDS AND REPORTS

COMMON DISAGGREGATIONS

- Sex
- Race/Ethnicity
- Sex and Race/Ethnicity
- Age Group
- Sex and Age Group
- Full-Time/Part-Time
- Pell
- Dual Enrollment
- Remediation
- Employment Status
- Zip Code
- County
- County Tier
- Prosperity Zone
- Program
- Instructional Method
- *First Generation*
- *Military Status*
- *Disability*

Planned future based on access

ONLINE DASHBOARDS AND REPORTS

PEER GROUPINGS

- **Neighbors** – Bordering service area community colleges
- **FTE Size (1-10)** – Based on 2018-19 total FTE

1: 545-1,014 (4)	2: 1,154-1,245 (4)	3: 1,460-1,831 (8)	4: 1,949-2,277 (6)	5: 2,440-2,749 (6)
6: 2,949-3,270 (9)	7: 3,729-4,494 (7)	8: 4,719-5,366 (5)	9: 6,851-8,179 (5)	10: 10,689-22,102 (4)
- **Enrollment Under 18** – Percentage of fall 2018 curriculum students under the age of 18

<21% (12)	21-30% (17)	31-40% (21)	41-50% (8)
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- **Minority Enrollment** – Excluding “Unknowns,” percentage of fall 2018 curriculum students not classified as “White”

<21% (8)	21-30% (15)	31-40% (12)	41-50% (10)	51-60% (8)	>60% (5)
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- **Prosperity Zone** – State designated administrative region associated with county containing the college’s main campus

North Central (9)	Northeast (6)	Northwest (6)	Piedmont-Triad (7)
Sandhills (8)	Southeast (9)	Southwest (7)	Western (6)
- **County Distress Tier** – Department of Commerce’s economic well-being status of the county containing the college’s main campus

1- Most distressed (23)	2 (24)	3- Least distressed (11)
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The number of registered apprentices in NC continues to grow, and that's good



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Latest News

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- 09/12/2019 The number of registered apprentices in NC continues to grow, and that's good
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- ### BOARDS
- State Board Of Community Colleges
 - NCCC Foundation
 - Proprietary School Board
 - Board of Postsecondary Credentials

- ### PLANNING & STATISTICS
- Analytics & Reporting
 - Performance Measures
 - Strategic Plan

- ### STUDENTS & FACULTY HIGHLIGHTS
- Awards & Scholarships
 - Success Stories
 - System Office Art Exhibit



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Analytics and Reporting

Dashboards

The North Carolina Community College System (NCCCS) dashboards allow users to explore and interact with NCCCS data by theme. The dashboards are designed to help colleges access the data and information needed to facilitate institutional effectiveness and program improvement. Dashboards include system and college-level data views, disaggregations, historical trends, and peer comparisons.

[Read more](#)

State and Federal Reports

The North Carolina Community College System (NCCCS) Office facilitates and supports college and system fulfillment of state, regional, and national reporting requirements. Associated reporting efforts help colleges identify institutional strengths and weaknesses by providing access to historical trends and peer comparisons.

[Read more](#)

About Us

The primary mission of the Research and Performance Management (RPM) team is to inform sound policy and decision making by collecting, analyzing, and reporting data for the fifty-eight institutions of the North Carolina Community College System (NCCCS). The team also supports data collection and reporting associated with the system's strategic initiatives, data sharing between state agencies, and national initiatives focused on improving student success.

RPM@nccommunitycolleges.edu | [Staff Information](#)

External Research Resources

Additional resources, including transfer and employment outcomes, to assist in the evaluation of institutional and programmatic performance.

[Read more](#)

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Dashboards

Select a theme from the menu below to view a list of dashboards related to that theme. Click a title to access the interactive dashboard. Dashboards will open in same browser window. Return to this page by clicking the Home icon in the top right of each dashboard or by using the breadcrumbs at the top left of each page.

- [Overviews](#)
- [Enrollment and FTE](#)
- [Student Progress](#)
- [Student Success](#)
- [Programs and Instruction](#)

Dashboard Resources

[Dashboard Help](#)

How does my college's Basic Skills MSG rate compare with the MSG rate of other providers across the state?

Dashboards → Overviews → State Performance Measures →
Basic Skills Progress → Peer Comparison Dashboard

How has my college's MSG rate by EFL changed over time?

Dashboards → Overviews → State Performance Measures →
Basic Skills Progress → Provider Outcomes

Which EFL has the most Basic Skills Participants?

Dashboards → Overviews → State Performance Measures →
Basic Skills Progress → EFL/Program Type

What is the demographic makeup of my Basic Skills Participant population?

Dashboards → Programs and Instruction → Basic Skills Program Participation

What is the Retention Rate for my Basic Skills program?

Dashboards → Student Progress → Basic Skills Retention

What licensure and certification pathways are offered at my college?

Dashboards → Overviews → State Performance Measures →
Licensure Pass Rate Index → Exams By College

Which colleges offer a Nurse Aide pathway and how does my college compare to other colleges in the state?

Dashboards → Overviews → State Performance Measures →
Licensure Pass Rate Index → Colleges by Exam

What proportion of my FTE was in CE (Basic Skills and/or Workforce) and how has that changed over time?

Dashboards → Enrollment and FTE → Instructional FTE - Total

How is my FTE distributed across CE Instructional Areas?

Dashboards → Enrollment and FTE → Instructional FTE –
Continuing Education & Basic Skills → By Inst. Area

What proportion of my FTE occurs online?

Dashboards → Enrollment and FTE → Instructional FTE –
Continuing Education & Basic Skills → By Online

Am I seeing an increase in Tier 1 and Tier 2 FTE compared to the state?

Dashboards → Enrollment and FTE → Instructional FTE – Continuing Education & Basic Skills → By Tier

How does my FTE compare to other colleges?

Dashboards → Enrollment and FTE → Instructional FTE –
Continuing Education & Basic Skills → Compare Colleges

How has instructional activity in Health Occupations changed over time for the state?

Dashboards → Enrollment and FTE → Instructional FTE –
Continuing Education & Basic Skills → Maps

I want to know more. How do I download the data to do my own analysis?

Dashboards → Enrollment and FTE → Instructional FTE – Continuing Education & Basic Skills → Data

CE Instructional FTE Data

Build a data table to your specifications by (1) choosing which columns to show or hide using the drop-down menus below, and (2) choosing which data to include using the filters to the right.

NOTE: Hiding a column within which filters have been applied could cause the view to fail. If the table disappears, ensure that all columns with filters applied (as seen to the right) are showing in the table. A filter is applied if there is a selection in the filter box other than "(All)".

To download table to Excel, click anywhere in the body of the table and then click the Download (📄) button in the bottom right of the dashboard. Select the "Crosstab" option. Note: Download button not available when user is in full-screen mode.

Note: Depending on the number of rows included, table may scroll down.

College	Reporting Yr	Term	Reporting Trm	Acad. Level	Instr. Area	Tier	Fund Cd	Program Area	Course Prefix	Class Loc.	Instr. Method
Alamance CC	18-19	Summ.	Summer 2018	Basic Skills	Basic Skills						
					Workforce						
					Occ. Ext. R						

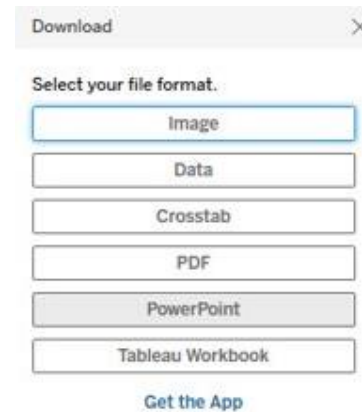
Download Select your file format.

- Image
- Data
- Crosstab
- PDF
- PowerPoint
- Tableau Workbook
- Get the App

Instructional Area	FTE 512	Memb. Hours	Reg Count
Web-As.	18.3	9,359	440
Web-As.	35.5	18,174	413
Web-As.	4.3	2,182	80
Web-As.	2.1	1,080	10
Web-As.	35.5	18,199	33
Web-As.	2.4	1,225	7
Web-As.	13.4	6,848	29
	7.9	4,068	18
Web-As.	7.8	4,008	6
Web-As.	0.6	309	24
	4.2	2,170	7
Occupar.	8.3	4,237	18

College: (All)
Reporting Year: 18-19
Term: (All)
Academic Level: (All)
Instructional Area: (All)
Tier Funding Code: (All)
Program Area: (All)
Course Prefix: (All)
Class Location: (All)
Instructional Method: (All)

I want to share this with my team. How do I download the visualizations to PowerPoint or pdf?



What is the average class size for EMS courses at my institution?

Dashboards → Programs and Instruction → Continuing Education Course Enrollment Overview ** → Overview by Course

** Dashboard forthcoming in next release

- Student Identifiers (SID, Name, DOB, SSN)
- Faculty Identifiers
- Demographics
 - Dual Enrollment Students
 - Prison
- Course Outcomes/Grades
- Student Transitions Over Time
- Credentials/Workforce Outcomes

- Future Releases
 - Colleges will receive links to new non-published dashboards with a 2-week preview
 - New dashboards will be published online approximately 2 weeks after the initial release to colleges
 - Webinars will be provided around the time of publication to assist colleges in their efforts to interpret the dashboards and leverage them locally

Please contact us with any questions:
rpm@nccommunitycolleges.edu